

Toddler Room 1



This classroom provides an inclusive educational environment for children approximately twelve months to eighteen months of age. The curriculum is designed for growth and development through the application of developmentally appropriate practices. A Toddler's best mode of learning is primarily through play where they have opportunities for hands on exploration. Teacher directed activities are also integrated into the curriculum throughout the daily schedule. With dependable settings and routines in place, the growing toddler begins to feel secure in an environment where they will start to increase their skill and competencies and develop individually and with their peers.

Toddler Room 2



This classroom provides an inclusive educational environment for children approximately eighteen through twenty-four months of age. The curriculum is designed for continued growth and development in the areas of cognition, communication, fine and gross motor, socialization, and self-help. A Toddler's best mode of learning is primarily through play where they have opportunities for hands on exploration. Teacher directed activities are also integrated into the curriculum throughout the daily schedule. With dependable settings and routines in place, the growing toddler begins to feel secure in an environment where they will start to increase their skill and competencies and develop individually and with their peers.

Early Preschool Room



Early Preschool is designed for children approximately from two to three years of age. Children at this age are emerging from toddlerhood and becoming young preschoolers. They have endless energy and boundless curiosity and exploration. We challenge the children with developmentally appropriate activities in the different learning centers. We promote self-help skills such as self-feeding/dressing, caring for toys and potty training. We encourage them to use words to express their feelings and wants. Teachers are supportive, nurturing, warm, and responsive to each child's individual needs. The ratio is one teacher per six children with a room capacity of ten.

Preschool Room



Our Preschool room is designed for children approximately from three to four years of age, who are potty trained. Children at this age are very much into peer social interactions and finding a place in the group. They seek acceptance by their peers and needing a positive self-image. With this in mind, we provide an environment that nurtures social skills and encourage confidence and positive self-esteem. The classroom is divided into different learning centers that allow children to become active participants in small-group discussions and learn to use materials and activities where they experience creativity and success. Through active participation, children learn to work in groups and develop a sense of belonging where they share excitement about learning. The ratio is one teacher per twelve children with a room capacity of twenty children.

Pre-K Room



Our Pre-Kindergarten program is designed for children from approximately four to five years of age. At this age, children are preparing to go to Kindergarten. They are very independent and are eager and receptive to learn new concepts. We offer children a combination of self-directed and teacher-directed activities to channel all their energy and excitement for their gross and fine motor development. Different learning centers are established throughout the classroom, as well as one-on-one educational activities with the teacher. Children are given the opportunity to choose the center of their interests. Within this structured setting, they will use the available educational materials at their own pace.

The children will learn about the world around them, both culturally and scientific. The teacher is always supportive, enthusiastic and sensitive to meet their changing needs. The ratio is one teacher per twelve children, however the room capacity is eight children.